



2024 BREAKOUT SESSION INDEX

6 Lessons in 60 Minutes Integrating Cyber Security

Saturday, January 13 @ 2:00 p.m. (Room 13)

Presenter: Kevin Little

In this workshop, participants will learn ways to increase students' awareness and cultivate an interest in the field of Cyber Security. The session consists of Cyber Security lessons integrated across various subjects. Teachers will be introduced to software that aids them in teaching Cyber Security and stimulating the interest of their students.

Actionable DEI for Districts Who Need It Most

Friday, January 12 @ 3:00 p.m. (Room 4)

Presenter: Brandi Blake

Diversity initiatives are under attack in k-12 systems all across America. Sometimes it can be discouraging and we ask ourselves why are we putting ourselves through the misery? Join this session to learn how school districts are navigating resistance and still managing to make an impact.

Activating Leadership Transformation & Delivering Results

Saturday, January 13 @ 11:30 a.m. (Room 6)

Presenter(s): Margaret Gilmore, Stephen Peters

In this session, Dr. Stephen Peters and Dr. Margaret Gilmore will expose leaders to cutting-edge proven leadership transformation best practices that will improve district/school leadership teams' performance and effectiveness. This session will focus on developing and accelerating trust, and sustaining change for school districts & leadership teams by taking a deep dive into Leadership Transformation A to Z: What Great Leaders Do. Leaders will be exposed to best practice methodology with real world leadership challenges and how to overcome them.

Advocacy in the Current Age of Public Education

Saturday, January 13 @ 10:30 a.m. (Room 13)

Presenters: J.R. Green, Baron Davis, Aaron Bishop

J.R. Green will lead a panel of distinguished education leaders on the question of whose job is it to advocate for policies that best serve "all" students? "If not you then who, if not now then when." If we continue to abdicate our responsibility to advocate for the institution, public education policy will continue to be inconsistent with what we know is best for the children we serve. Additionally, attendees will have an opportunity to ask panelists questions relating to how they have responded to current leadership challenges.

America's Most Wanted: Administrators Who Show Up & Show Out

Friday, January 12 @ 3:00 p.m. (Room 5)

Presenter: P. Sloan Joseph

Administrators are not only informational leaders, they are instructional leaders, too! This session will explore "next day" tools and strategies every administrator can use to model effective teaching practices for their staff and students, both in the classroom and during professional development.



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Beaufort County School District: Community Engagement Initiatives

Saturday, January 13 @ 11:30 a.m. (Room 9)

Presenter: N'kia Campbell

Through the Community Engagement Initiative, we provide 300 children per year with 32 weeks of high-quality after school and summer learning (28 weeks during the school year and 4 weeks during the summer) which totals 384 extra learning hours (54 days) each year. Four days per week, we transport children to 13 community sites belonging to our faith-based and nonprofit community partners in Bluffton, Beaufort, Hilton Head, Lady's Island, St. Helena, and Whale Branch.

BOLD Is a Choice: The Power of Affinity

Friday, January 12 @ 2:00 p.m. (Room 4)

Presenter: Carlos Grant

Leaders in public education need each other in order to design learning that is student-centered, systemic personalized learning that builds ownership of learning of all ages. Affinity groups are intended to bring people together over a commonality. We all benefit from interactions with people who share common identities or experiences. When you are in the numerical minority of a community, these bonding interactions may only occur during an affinity group. During this session, participants will walk away with an overview of our affinity framework and its positive impact on school leaders. Participants will also receive an invitation to explore their own capacity for a scalable plan designed to intentionally create affinity group spaces for people who may not feel safe in the larger community.

Building Academic Resilience

Saturday, January 13 @ 10:30 a.m. (Room 11)

Presenter: P. Sloan Joseph

Students face a variety of challenges that impact their academic performance. Educators play a crucial role in helping students withstand adversity and bounce back from academic challenges. This session will review three areas (perspective, productivity, and praise) all of which support students (their parents/guardians) with developing the skills they need to succeed at school and at home.

Building and Sustaining Affinity Spaces

Saturday, January 13 @ 10:30 a.m. (Room 4)

Presenter: Kalila Wilson, Elah Hudson

Facilitators will walk participants through the establishment of the Black Educators Affinity Group in Charleston County School District by giving a definition for affinity spaces, looking at the steps CCSD took, and allowing participants to make 2-3 goals for their own affinity spaces.



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Building Better Relationships for Positive Student Outcomes

Saturday, January 13 @ 10:30 a.m. (Room 6)

Presenter: Perry Mills

Based on my experience as an alternative school principal for eight years, my staff and I were able to build a positive culture in a not-so-positive environment. We turned the environment around to the point that some students and parents asked to stay in the alternative setting or purposely returned. Of course, not all, but the impact over my eight years was positive and proven.

Building Social-Emotional Competence: Mental Health Prevention in Early Learning

Friday, January 12 @ 3:00 p.m. (Room 12)

Presenter: Jameshia Means

In our ever-changing educational landscape, it is crucial for our early learning teachers to be equipped with effective strategies to address challenging behaviors while promoting social-emotional development in their students. We are excited to discuss and share CCSD's new Prevent Teach Reinforce (PTR) Guide, a comprehensive resource designed specifically for our early learning teachers, administrators and mental health professionals.

Capturing Kids' Hearts

Friday, January 12 @ 2:00 p.m. (Room 8)

Presenter: Jada Kidd Robinson

Capture Heats, Impact Culture, See Change! Through experiential training, expert coaching, a character-based curriculum for students, and personalized support, Capturing Kids' Hearts® equips professionals in K-12 education to implement transformational processes focused on social-emotional wellbeing, relationship-driven campus culture, and student connectedness.

ChatGPT: Boosting Education Productivity with Timesaving Strategies

Friday, January 12 @ 10:30 a.m. (Room 5)

Friday, January 12 @ 11:30 a.m. (Room 5)

Presenter: Heather Wallace, Tasia King

In today's rapidly evolving educational landscape, educators are constantly seeking ways to optimize their teaching and learning practices. This workshop offers a comprehensive exploration of Artificial Intelligence (AI) fundamentals, emphasizing its pivotal role in education. Discover the potential benefits of AI, including time-saving strategies and personalized learning, and get an in-depth look at ChatGPT, a powerful AI tool. Learn how ChatGPT can streamline various educational tasks, aid in instructional alignment, and support your professional development. We'll also address change management, and ethical considerations, and provide resources for responsible AI usage in education. Engage in discussions, ask questions, and leave with valuable insights and recommendations.



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Courageous Leadership in Changing Times

Friday, January 12 @ 11:30 a.m. (Room 12)

Presenters: J.R. Green, Shawn Foster, Gregory McCord

Dr. J.R. Green will lead a panel of distinguished education leaders in a discussion on the current landscape of public education and the unprecedented challenges leaders face today. The panel will discuss issues surrounding the current teacher shortage, redirecting state funding to private education institutions, Critical Race Theory, diminishing confidence in the institution, and the increased politicization of K-16 public schools. Additionally, attendees will have an opportunity to ask panelists questions relating to how they have responded to current leadership challenges.

Desegregating Language & Literacy in the 3-D NGSS Framework: Integrating the Reading of Science

Friday, January 12 @ 2:00 p.m. (Room 12)

Presenter: Beryl Bailey

This presentation will provide elementary educators with a pedagogical process to move from instructional excess to instructional excellence. Educators will learn how to bridge content with reading instruction and provide equitable instruction in language arts, reading, and science using five doable practices: diversify the read-aloud content, develop high-quality comprehension questions aligned to content knowledge and skills, dissect academic and domain-specific vocabulary and discuss word knowledge, and desegregate language and literacy skills in science.

Doing the Work NOT Just the Job: Into the Looking Glass of TRANSFORMATIONAL Leadership

Friday, January 12 @ 2:00 p.m. (Room 7)

Presenter: Statia Paschel

Come take a journey that will allow you to evaluate leadership styles while interrogating your alignment with your core values. This session will challenge your approach through reflection on the necessity of vulnerability in leadership to build capacity in self and others.

Empowering Educators: Hands-on AI Prompt Engineering for Equitable Learning

Saturday, January 13 @ 11:30 a.m. (Room 13)

Presenters: Eli Davis, Regina Ciphrah

Unlock the potential of AI in education with this 50-minute session on prompt engineering. Designed for educators committed to equitable education, this session equips participants with the skills to effectively use AI tools like ChatGPT, Bard, Perplexity, and Claude. Participants will learn the architecture of effective prompts and engage in hands-on exercises, gaining practical skills for immediate application and fostering equity for all learners.



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Engaging Diverse Families in Early Childhood

Friday, January 12 @ 11:30 a.m. (Room 4)

Presenter: Jeehan Dinwiddie

This presentation aims to provide strategies for early childhood educators to effectively engage families from diverse backgrounds. The presenter will discuss the importance of building trusting relationships with families and understanding their cultural values and beliefs. Strategies include creating a welcoming and inclusive environment, communicating effectively with families, and involving families in their child's learning.

Engaging the African-American Male Through Literature

Saturday, January 13 @ 2:00 p.m. (Room 14)

Presenters: Jaclyn Wallace, Brian Williams

Throughout this session, participants will learn the importance of exposing African American males to literature that engages the student and creates an expressive outlet to the current climate through literature and discussion. Through engaging literature, teachers can spark interest in reading among African American males which leads to increased reading ability and other skills that are vital in building college and career readiness.

Ensuring Academic Success for At-Risk Students Attending Title I Schools

Friday, January 12 @ 11:30 a.m. (Room 6)

Presenter: Andrew McGee

The purpose of this session is to implement strategies that will transform school cultures academically at risk. This session will focus on using federal resources to reshape the school culture by building school communities, using data to provide equity, forming partnerships that assist with student achievement, and increasing family engagement.

Equitable Coaching: Navigating Resistance

Saturday, January 13 @ 10:30 a.m. (Room 9)

Presenter: Andrienne Davenport

When we talk about equity in instructional coaching, we are addressing an urgent, real-world need that's deeply ingrained in the educational systems we navigate every day. We can expect resistance, and plenty of it. In this presentation, we're going to delve deep into the real strategies—actionable, effective methods—that can help us navigate the turbulent waters of resistance as we strive for equity in our coaching practices.

Establishing a Shared Whole Child Vision

Friday, January 12 @ 10:30 a.m. (Room 8)

Presenters: Amy Neloms, Chandar Lewis

Every educator desires to enhance their work for the betterment of students, their families, and the community. Whether it's about instruction, school environment, leadership, family engagement, or any other challenges that schools encounter daily, educators need tools that can assist them in improving their approaches and actions.



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Family Dynamics for Practitioners: Making Families Feel Welcomed

Friday, January 12 @ 3:00 p.m. (Room 8)

Presenter: Dennis Muhammad

This presentation will inform educational leaders on what makes families feel welcomed and psychologically safe in their schools to increase authentic family engagement. The presentation will focus on the elements of leadership maturity for school administrators to make their schools more family-friendly.

Getting to the Next Level: Using Innovative Systems to Transform Your School

Friday, January 12 @ 2:00 p.m. (Room 5)

Presenters: Marian Simmons, Taurean Robinson, Angel Brown, Ashley Williams

In this session, participants will learn how to foster and enhance student growth by creating a unified school culture and by successfully implementing systems designed to assist in maintaining a joyful environment, prioritizing the unique needs of students.

The Hard RESET

Saturday, January 13 @ 2:00 p.m. (Room 8)

Presenters: Kimberly Suber, Robert A. Smalls

Learn how to transform your schools with academic rigor, programs that support student needs, retention of staff members, and how to become more intentional in providing SEL. You will be provided with proven strategies that changed one district's report card in several months after a Hard RESET of intentional strategies.

Harnessing the Power of Community Partnerships for Engaging K-12 Learning Experiences

Friday, January 12 @ 11:30 a.m. (Room 11)

Presenters: Bridgette Hickman, Ericka Parker

This presentation explores the transformative potential of community partnerships in K-12 education, highlighting their role in creating engaging and relevant learning experiences. Drawing on successful models & immersive experiences, it underscores the positive impact of community engagement on student motivation, achievement, and their readiness for college and career pathways. Attendees will gain actionable strategies to cultivate and sustain effective collaborations between schools and their communities, ultimately enriching the educational journey of students in grades K-12.



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Helping ALL Students Succeed: How to Raise Rigor and Student Engagement to Close the Opportunity Gap

Saturday, January 13 @ 11:30 a.m. (Room 7)

Saturday, January 13 @ 2:00 PM (Room 7)

Presenter: Patrick Briggs

Helping all students succeed is not about changing what you are doing as an educator, but changing how you are doing it—the delivery, the scaffolding, and the relationship building. The strategies shared in this session can be implemented immediately to increase the level of success, engagement, and rigor for all students. This session will help educators reflect on their practices, learn new ones, and ask the question “Does all mean all?” when it comes to meeting the needs of learners in their classrooms.

Helping Students Level Up and Lead the Way!

Friday, January 12 @ 10:30 a.m. (Room 12)

Presenter: Keri Beach

Are you searching for strategies to help the students take a more active role in their learning journeys? Have you ever wanted to reimagine your classroom workflows to make your practices more sustainable and student-centered? In this interactive session, you will learn workflow shifts that you can make to truly place students at the center of their learning! You will walk away understanding the importance of student-centered learning, how it is linked to student motivation, and strategies you can implement immediately in your practice, regardless of your content area. Let’s get ready to help our students level up and take the lead in their learning!

How Understanding Your Instructional Power Can Revolutionize Your Relationships, Cultivate Courage Cultures & Strengthen Student Outcomes

Friday, January 12 @ 3:00 p.m. (Room 11)

Presenter: Tanji Reed Marshall

Power is an undergirding force in every relationship, especially those involving adults and children. This workshop is designed to build knowledge around the foundations of educator power and how they use power to make instructional decisions. During this interactive workshop, participants will learn the 5 types of power educators have and use in their instructional decision-making. They will also learn the 4 dimensions of Instructional Power and these dimensions shape educator (at all levels) decision-making, impact students’ access to educational opportunities, and create learning cultures where every student thrives. Participants will also learn strategies for how to use their instructional power in ways to move from disenfranchising, restrictive learning environments to create more empowering learning environments where students learn and build authentic agency, increase their connections to the adults in their buildings, and improve their academic outcomes.



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Implementing with Fidelity: Transformative SEL Is a Mindset Not a Moment

Saturday, January 13 @ 2:00 p.m. (Room 12)

Presenter: Statia Paschel

How do we create a process whereby students and teachers build strong, lasting, and respectful relationships founded on the appreciation of similarities and differences, learn to critically examine the root causes of inequity, and develop collaborative solutions to community and social problems? Join us as we share takeaways from Austin ISD's over a decade-long journey of district-wide SEL implementation. Participants will leave with guidestones to support the execution of strategic phases to move your district to a transformative SEL mindset.

Increasing Rigor through Effective Questioning

Friday, January 12 @ 11:30 a.m. (Room 9)

Presenter: Flashette Johnson

Learn effective questioning strategies that can be used to ramp up the rigor in your classroom! Educators will walk away with an understanding of rigor and higher-level questioning strategies.

Intercultural Competency: The Positive Impact of Educational Policies and Practices

Saturday, January 13 @ 2:00 p.m. (Room 5)

Presenter: Carlos Grant

There is a body of research that suggests the traditional educational system has afforded success for some students, but it has not boded well for all students. This session is specifically designed to engage school leaders and policymakers who are looking for bold ways to redesign the learning environment through intercultural practices that result in inclusivity, positive student outcomes and staff retention.

It Takes a Village: Empowering Schools and Families with SEW

Saturday, January 13 @ 11:30 a.m. (Room 8)

Presenters: Alexis Black, Terina Gardner, Shawna Moore

By the end of this presentation, participants will walk away with a foundational knowledge of how to create a district-wide SEL initiative that focuses on increasing the knowledge of the adults. Participants will walk away with key strategies and ideas that can be utilized within their home districts to build a Social-Emotional Wellness District-Wide program that impacts not only school district employees but family and community members as well.

LEA Representative Guidelines for Decision-Making

Friday, January 12 @ 2:00 p.m. (Room 11)

Saturday, January 13 @ 10:30 a.m. (Room 14)

Presenters: Lauren Enter, Shaquavia Hines

The Local Educational Agency (LEA) representative is an important and required team member of each student's IEP Team. It is often difficult to guide a team through a decision-making process. Participants will leave this session with an understanding of how serving as the "process leader" can assist the team with reaching a consensus.



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License to Coach: Implementing School-wide Coaching Cycles for Administrators and Instructional Coaches

Saturday, January 13 @ 10:30 (Room 5)

Presenter: Carlos Grant

Looking for a way to improve student achievement in your school? Are your teachers frustrated with their current observation feedback? Are you looking to develop a more positive coaching culture in your building? Traditionally, efforts within public schools to improve student outcomes have not materialized with the desired results. Oftentimes, these efforts are implemented as "one more thing." This session focuses on the best strategy to improve the academic outcomes—good Tier 1 instruction with student-centered feedback for teachers. It is highly important that school leaders take up the mantle to be instructional leaders rather than managerial ones.

A LIFE Champion Playbook

Saturday, January 13 @ 10:30 a.m. (Room 12)

Presenter: Welvin Simpkins

How do we measure success in sports? Success in sports is measured by winning championships. The goal of this presentation is to assist schools with helping young men become "A Life Champion".

Maximizing Efficiency in Education: AI's Time-saving Tools

Saturday, January 13 @ 2:00 p.m. (Room 10)

Presenter: Steven Spear

This session unveils how AI will transform teaching efficiency, spotlighting tools that simplify processes and boost learning. Immerse yourself in practical AI integration strategies that save time and enrich education. Perfect for educators and EdTech fans – join us to glimpse into AI's revolutionary role in the classroom!

MPS2 Reasoning Contextually and Abstractly: What Does It Really Mean?

Friday, January 12 @ 3:00 p.m. (Room 7)

Presenter: Janelle Mills

Participants will learn how to incorporate Mathematical Process Standard 2 into chosen standards from Algebra I and Geometry. They will learn how to make sense of quantities and their relationships in mathematical and real-world situations. Participants will also learn possible ways to demonstrate how to solve a given situation using multiple mathematical representations, translate among multiple mathematical representations, and compare the strategies modeled in each representation.



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Navigating the Future of Teacher Education: A Collaborative Review of Employer and Completer Feedback Instrument for Educator Preparation Provider Report Cards

Friday, January 12 @ 10:30 (Room 13)

Presenter: Regina Ciphrah

The session aims to leverage the collective wisdom of SCABSE attendees in the implementation of the Educator Preparation Provider report cards as legislated by State Law 59-26-35. SC TEACHER will present the instrument for measuring employer and completer satisfaction while engaging session attendees in small group discussions to review the instrument and provide insights for its statewide implementation.

Navigating the Levels of Leadership

Friday, January 12 @ 10:30 (Room 9)

Presenters: Myrtis Brightharp-Walker, Patrina Smith, Marlon Thomas, Vashti Washington

A distinguished panel of leaders will share their experiences of navigating the various levels of educational leadership and provide recommendations on ways to strengthen relationships, overcome challenges, and how to stay focused on the skills needed to engage multiple constituencies in the work of improving learning opportunities for all students.

The New 3Rs: Recruitment, Retention, and Resiliency

Saturday, January 13 @ 11:30 a.m. (Room 14)

Presenter: Tondaleya Jackson

The Voorhees University Center of Excellence for Educator Preparation and Innovation (EPI) will share new approaches to forging meaningful, mutually beneficial partnerships between Higher Education Institutions and K-12 school systems to address teacher shortages, educator preparation, and equity disparities. Attendees will have an opportunity to examine their recruitment and retention strategies, explore opportunities to impact teacher effectiveness, and strategize on ways to cultivate new partnerships and leverage external funding to impact their student populations and communities.

Nobody Puts B.A.B.Y. in the Corner: Building, Restoring, and Retaining Relationships

Friday, January 12 @ 3:00 p.m. (Room 6)

Presenter: Tracy Johnson

In this session, attendees will be reminded of, or become familiar with, strategies and ideas for building, strengthening, and maintaining relationships that promote a positive school climate that will empower, encourage and engage faculty, staff, and students.



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One Stop Shop

Friday, January 12 @ 2:00 p.m. (Room 10)

Presenters: Devetter Bradley, Basil Harris, Lynn Hammond

SC Innovation Station provides vetted resources and professional learning opportunities to support continuous improvement efforts. It also provides effective implementation of evidence-based interventions that positively impact student engagement and achievement. The resources given are tailored towards district and school administrators, as well as classroom teachers. This session will provide navigation of the site and how it can be a resource for fulfilling requirements and moving the needle on student achievement.

The Perfect Partnership: R.A.W. Strategies for All Areas

Friday, January 12 @ 11:30 a.m. (Room 7)

Presenter: Erica Scriven

This workshop encourages educators to seamlessly integrate reading and writing strategies into their classrooms, irrespective of the subject area, fostering a harmonious partnership that can effectively bridge educational disparities.

Phonics Research Into Classroom Action

Saturday, January 13 @ 2:00 p.m. (Room 4)

Presenter: Marcus Ferrera (Scholastic)

Session outcomes include: (1) provide clarity on the foundational research that anchors the necessity for quality phonics instruction in all primary classrooms; (2) discuss a 4-part instructional framework (teach-practice-apply-approve); and interact with instructional components and decodable texts to ensure all leaders understand how an intentional scope and sequence, explicit instruction and practice in texts work together to lead to student mastery.

Phonological Awareness: The Missing Piece

Friday, January 12 @ 11:30 a.m. (Room 13)

Presenter: Sonya Ramsue

Phonological awareness skills are the strongest predictor of success in learning to read. Regardless of age, students with a weakness in phonological awareness will fall behind, experiencing poor spelling, inaccurate decoding of new words, mispronunciation of words, and difficulty remembering or recalling new words. This 50-minute training session will provide educators with targeted, explicit phonological awareness activities to support struggling readers.

PLC Structure and Implementation

Friday, January 12 @ 3:00 p.m. (Room 9)

Presenter: Monique Smalls

Learn how Kelly Elementary's principal and staff utilized a predictable PLC structure to achieve an excellent rating on their school report card.



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Power of Resilience: Transform Your School Environment

Friday, January 12 @ 2:00 p.m. (Room 6)

Presenter: Becky Dukes

Join this conference session to learn how to create a positive, nurturing school environment. Discover practical techniques and strategies for helping your teachers and staff develop resilience, leading to increased well-being, job satisfaction, and a thriving school community. Be a catalyst for change in your school!

Practical Applications of Restorative Practices

Saturday, January 13 @ 10:30 a.m. (Room 10)

Presenter: Kanika Manigault

This is a deep dive into what Restorative Practices are and how they can be applicable to you. You will be provided with practical tools to begin using at the conclusion of the presentation. With the hope that you can immediately see the effects restorative practices can have on you and your community!

Relationships Matter

Friday, January 12 @ 10:30 a.m. (Room 6)

Presenter: Daffney Bing

This session will give strategies on how to build and cultivate relationships beginning on a personal level to be effective when working with all stakeholders as educators. Strategies can also help to retain staff.

Representation Matters

Saturday, January 13 @ 10:30 a.m. (Room 7)

Presenter: Dana Williams

In this session, we will discuss different five mathematics representations and model lessons that will naturally lead to certain representations. This session will also provide advice on how to meet the individual needs of Tier I, Tier II, and Tier III students ensuring instructional equity for all students while meeting their SEL needs.

Seen, Heard, and Valued: Safety and Connection through Trauma-Informed Classrooms

Saturday, January 13 @ 11:30 a.m. (Room 10)

Presenter: Hannah Zimmerman

More than two-thirds of children reportedly have experienced at least 1 traumatic event by age 16, and trauma impacts the way our students show up in the classroom through behavior and learning challenges. In order for our students to learn they must feel safe, regulated and connected. This session will provide participants with the knowledge and research-based strategies they need to cultivate a sense of felt safety in their learning environments through trauma-informed practices, intentional connections, and brain science.



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Self-care for Educators

Saturday, January 13 @ 2:00 p.m. (Room 11)

Presenter: Lori Vinson

This presentation is hands-on and provides techniques and resources for helping educators realize the importance of self-care to address social and emotional learning.

Spark! Inspiring Tomorrow's Readers through Drama

Friday, January 12 @ 11:30 a.m. (Room 10)

Presenter: Thurayya UmBayemake, Chelsey Mack

The SC Governor's School for the Arts and Humanities Office of Outreach will explain their elementary level program for bringing joy and engagement to reading through the use of age-appropriate drama techniques in the classroom. This hands-on session will give you a sneak peek into standards-based strategies, as well as demonstrate a few age-appropriate drama techniques integrated into everyday lessons based on a South Carolina College and Career Ready Standards. We welcome teachers from all backgrounds.

Successful Learning Practices! Creating Safe Spaces for Learning for Traumatized Students

Saturday, January 13 @ 10:30 a.m. (Room 8)

Presenter: Lucia Jacobs

Using trauma-informed care best practices, teachers and administrators can create safe spaces to support student learning and social-emotional growth. Examples will be presented to participants.

Understanding Universal Accommodations: Making Education Equitable

Friday, January 12 @ 10:30 a.m. (Room 4)

Presenter: Ajadae Nicholson

This presentation will be a subversive experience that will allow participants first-hand experience on how learners with challenges can benefit from universal accommodations. This presentation will outline the different universal accommodations, how they can be used in the classroom, and how they contribute to making our classes equitable for all students.

Using Culturally Responsive Action Planning to Promote Student Agency

Saturday, January 13 @ 11:30 a.m. (Room 4)

Presenter: Michele Johnson

This session addresses how using culturally responsive action planning can promote learning and student agency. Participants in this session will unpack how identity, voice and choice are tied to intrinsic engagement. Attendees will leave with a clear understanding of how to develop and implement an action plan to support marginalized students, with an emphasis on student identity and voice.



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Using Discovery Education to Support Growing Readers

Friday, January 12 @ 2:00 p.m. (Room 13)

Friday, January 12 @ 3:00 p.m. (Room 13)

Presenter: Andrea Lance

All South Carolina public school educators have access to Discovery Education through the SCDOE Instruction Hub. This interactive and hands-on session will immerse participants in a variety of strategies that use multimodal texts as scaffolds for growing readers and multi-language learners. Participants will learn how to use multi-model text to teach skills, which takes the “I can’t read” factor off the table for students by engaging them in activities that develop the skills needed to predict, infer, analyze, and question text.

We Ain’t Lookin’ for Nothin’

Friday, January 12 @ 10:30 a.m. (Room 11)

Presenter: Patrice Rhinehart-Jackson

Oh oh! Here she comes ... School board member is coming to your building. This presentation is a school board member's perspective on how to foster positive and meaningful relationships between school board members, superintendents and principals in order to successfully provide resources, support, and clear and concise governance within a school district.

We Gon’ Be Alright: Pro-Black Classrooms in an Anti-Black World

Friday, January 12 @ 3:00 p.m. (Room 10)

Presenter: Jarvis Jackson

This presentation aims to explore the dual facets of addressing anti-blackness and implementing solutions, both in theory and practical application. Participants will actively engage in examining instances of promoting a pro-Black educational environment within K12 classrooms. We will focus on two main areas: fostering a supportive classroom community and implementing standards-based teaching and learning. Additionally, there will be opportunities for participants to reflect on how these examples can be adapted to their own teaching spaces.

What About US? Unplugging Self

Saturday, January 13 @ 11:30 a.m. (Room 11)

Presenter: Denise Clark

It’s a new year, and what better way to start 2024 than with strategies to help jumpstart your personal and professional life? This session will help educators find ways to implement self-care and social-emotional strategies in their classrooms and their personal lives. It will not only be beneficial for them but for their students as well.



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Women in Leadership

Saturday, January 13 @ 2:00 p.m. (Room 6)

Presenters: Phyllis Gamble, Treda Nelson, Claudia Avery

Educational leadership has become a challenging field that requires innovation and adaptation. A panel of experienced and successful female educational leaders will share how they have carried forward the mission of educating all children in the face of turbulence, disruption in the educational field, and many times discrimination.

Word to Your Mother or Word to the Mutha: Student Voice vs. Student Agency

Saturday, January 13 @ 11:30 a.m. (Room 12)

Presenter: Statia Paschel

Have you ever wondered what the difference is between student voice and student agency? What are the ways that adults can facilitate or make space for students to feel empowered to collaborate and take actions that produce positive and tangible differences? Join Austin ISD as we share the humble beginnings of our district-wide high school Superintendent's Student Equity Council.

Your First Year's Groove: Tips on How to Set the Tempo and Not Miss a Beat!

Friday, January 12 @ 10:30 a.m. (Room 10)

Presenter: Zaylee Butler, Alvera Butler

Are you a first-year teacher or supporting a first-year teacher? In this session, a Rookie Teacher of the Year and a veteran Principal share tips and tricks on how to survive and thrive during the first year of your teaching career.