SCABSE Winter Conference | Breakout Session Matrix

FRIDAY, JANUARY 12, 2024

| Room | 10:30 AM | 11:30 AM | 2:00 PM | 3:00 PM |
|------|--|---|---|--|
| 4 | Understanding Universal Accommodations: Making Education Equitable (A. Nicholson) | Engaging Diverse Families in Early Childhood (J. Dinwiddie) | BOLD Is a Choice: The Power of Affinity (C. Grant) | Actionable DEI for Districts Who Need It Most (B. Blake) |
| 5 | ChatGPT: Boosting Educator Productivity with Timesaving Strategies (H. Wallace, T. King) | ChatGPT: Boosting Educator Productivity with Timesaving Strategies (H. Wallace, T. King) | Getting to the Next Level: Using Innovative Systems to Transform Your School (M. Simmons, T. Robinson, A. Brown, A. Williams) | America's Most Wanted: Administrators Who Show Up & Show Out (P. Joseph) |
| 6 | Relationships Matter (D. Bing) | Ensuring Academic Success for At-Risk Students Attending Title I Schools (A. McGee) | Power of Resilience: Transform Your School Environment (B. Dukes) | Nobody Puts B.A.B.Y. in the Corner: Building, Restoring, and Retaining Relationships (T. Johnson) |
| 7 | | The Perfect Partnership: R.A.W Strategies for all Areas (E. Scriven) | Doing the Work NOT Just the Job: Into the Looking Glass of TRANSFORMATIONAL Leadership (S. Paschel) | MPS2 Reasoning Contextually and Abstractly: What Does It Really Mean? (J. Mills) |
| 8 | Establishing a Shared Whole Child Vision (A. Neloms, C. Lewis) | | Capturing Kids' Hearts (J. Kidd Robinson) | Family Dynamics for Practitioners: Making Families Feel Welcomed (D. Muhammad) |
| 9 | Navigating the Levels of Leadership (M. Brightharp-Walker, P. Smith, M. Thomas, V. Washington) | Increasing Rigor through Effective Questioning (F. Johnson) | | PLC Structure and Implementation (M. Smalls) |
| 10 | Your First Year's Groove: Tips on How to Set the Tempo and Not Miss a Beat! (Z. Butler, A. Butler) | Spark! Inspiring Tomorrow's Readers through Drama (T. UmBayemake, C. Mack) | One Stop Shop (D. Bradley, B. Harris, L. Hammond) | We Gon' Be Alright: Pro-Black Classrooms in an Anti-Black World (J. Jackson) |
| 11 | We Ain't Lookin' for Nothin' (P. Rhinehart-Jackson) ■ | Harnessing the Power of Community Partnerships for Engaging K-12 Learning Experiences (B. Hickman, E. Parker) | LEA Representative Guidelines for Decision-Making (L. Enter, S. Hines) | How Understanding Your Instructional Power Can Revolutionize Your Relationships (T. Reed Marshall) |
| 12 | Helping Students Level Up and Lead The Way! (K. Beach) | Courageous Leadership in Changing Times (J.R. Green, S. Foster, G. McCord) | Desegregating Language & Literacy in the 3-D NGSS Framework: Integrating the Reading of Science (B. Bailey) | Building Social-Emotional Competence: Mental Health Prevention in Early Learning (J. Means) |
| 13 | Navigating the Future of Teacher Education: A Collaborative Review of Employer and Completer (R. Ciphrah) | Phonological Awareness: The Missing Piece (S. Ramsue) | Using Discovery Education to Support Growing Readers (A. Lance) | Using Discovery Education to Support Growing Readers (A. Lance) |

SCABSE Winter Conference | Breakout Session Matrix, cont.

SATURDAY, JANUARY 13, 2024

| Room | 10:30 AM | 11:30 AM | 2:00 PM | Conference Strands |
|------|--|--|--|--|
| 4 | Building and Sustaining Affinity Spaces (K. Wilson, E. Hudson) | Using Culturally Responsive Action Planning to Promote Student Agency (M. Johnson) | Phonics Research Into Classroom Action (M. Ferrara) | Culture of Belonging & Success Leadership |
| 5 | License to Coach: Implementing School-wide Coaching Cycles for Administrators and Instructional Coaches (C. Grant) | | Intercultural Competency: The Positive Impact of Educational Policies and Practices (C. Grant) | Professional GrowthTeaching & LearningTechnology |
| 6 | Building Better Relationships for Positive Student Outcomes (P. Mills) | Activating Leadership Transformation & Delivering Results (M. Gilmore, S. Peters) | Women in Leadership (P. Gamble, T. Nelson, C. Avery) | |
| 7 | Representation Matters (D. Williams) | Helping ALL Students Succeed: How to Raise Rigor and Student Engagement to Close the Opportunity Gap (P. Briggs) | Helping ALL Students Succeed: How to Raise Rigor and Student Engagement to Close the Opportunity Gap (P. Briggs) | |
| 8 | Successful Learning Practices! Creating Safe Spaces for Learning for Traumatized Students (L. Jacobs) | It Takes a Village: Empowering Schools and Families with SEW (A. Black, T. Gardner, S. Moore) | The Hard RESET (K. Suber. R. Smalls) | |
| 9 | Equitable Coaching: Navigating Resistance (A. Davenport) | Beaufort County School District: Community Engagement Initiatives (N. Campbell) | | |
| 10 | Practical Applications of Restorative Practices (K. Manigault) | Seen, Heard, and Valued: Safety and Connection through Trauma-Informed Classrooms (H. Zimmerman) | Maximizing Efficiency in Education: Al's Time-Saving Tools (S. Spear) | |
| 11 | Building Academic Resilience (P. Joseph) | What About US? Unplugging Self (D. Clark) | Self-Care for Educators (L. Vinson) | |
| 12 | A LIFE Champion Playbook (W. Simpkins) | Word to Your Mother or Word to the Mutha: Student Voice vs. Student Agency (S. Paschel) | Implementing with Fidelity: Transformative SEL Is a Mindset Not a Moment (S. Paschel) | |
| 13 | Advocacy in the Current Age of Public Education (J.R. Green, B. Davis, A. Bishop) | Empowering Educators: Hands-on Al Prompt Engineering for Equitable Learning (E. Davis, R. Ciphrah) | 6 Lessons in 60 Minutes Integrating Cyber Security (K. Little) | |
| 14 | LEA Representative Guidelines for Decision-Making (L. Enter, S. Hines) | The New 3Rs: Recruitment, Retention & Resiliency (T. Jackson) | Engaging the African-American Male Through Literature (J. Wallace, B. Williams) | |